



FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

YMCA Camp Campbell Outdoor Science School Teacher Guide

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PREPARATION & FORMS CHECKLIST

AUGUST 31

- Communicate with YMCA Camp Campbell any changes to the maximum and/or minimum numbers by emailing redwoods@ymcasv.org.
- Submit Financial Aid Application if needed to redwoods@ymcasv.org.

SIX TO EIGHT WEEKS PRIOR TO ARRIVAL

- Distribute copies of teacher packet to participating teachers and plan to coordinate paperwork, keeping forms together by student.
- Provide an orientation meeting for students and parents
- Distribute copies of Parent Packet to families
- Distribute Waiver, Health History & Consent Form, Behavior Agreement Form, Climbing Tower and High ropes Challenge Course form, and Restricted Diet Form
- Inform CCOSS Director of any special accommodations and/or health needs of students
- Prepare student for the Outdoor Science School; discuss behavior expectations
- Verify that transportation has been arranged: **Schedule your buses to arrive in camp on the first day between 10:00 & 10:30 a.m. and to be at camp on the last day at 12:00 p.m. for a 12:30 p.m. departure.**

TWO TO THREE WEEKS PRIOR TO ARRIVAL

- Photocopy all health and liability forms- sending one copy to camp and keeping one copy for your records.
Any changes that parents have to health forms can be added to your duplicated copy and submitted to CCOSS upon arrival.
- Develop the Buddy List by placing students in pairs of 2 and if needed groups of 4
- Mail or drop off all completed forms **at least 3 weeks** prior to your arrival day:
 - ✓ **LIABILITY WAIVER**
 - ✓ **HEALTH HISTORY & CONSENT FORM**
 - ✓ **BEHAVIOR AGREEMENT FORM**
 - ✓ **CLIMBING TOWER AND HIGH ROPES CHALLENGE COURSE WAIVER**
(This form is optional, if a parent does not sign, the student will not be allowed to participate in climbing and low ropes activities)
 - ✓ **RESTRICTED DIET FORM**
(This should be returned for students who have food allergies and restrictions beyond being a vegetarian)
- Email electronic Buddy List in .xls or .pdf format to redwoods@ymcasv.org.
- Email electronic School Data Report in .xls or .pdf format to redwoods@ymcasv.org.
- Notify Senior Program Director if a school needs to depart early
- Notify Senior Program Director how students will be arriving (e.g. bus, cars)
- Inform the Senior Program Director of how many teachers will be accompanying students and if these teachers have dietary restrictions.
- If you are bringing students from classes whose teachers will not be attending, please be sure you are briefed on significant emotional issues, potential behaviors that could pose health and safety problems, learning disabilities, and are aware of second language learners
- Designate at least one teacher from your school to have their personal vehicle parked at camp in case it is necessary to provide transportation for students.

THE MORNING YOU BOARD THE BUS

- Provide a Medication Intake form to all parents who are turning in medication
- Collect medications from parents and make sure they are in the original containers, placed in a zip-lock bag and have a medication intake form included in the bag
- Ensure medications travel with the teacher riding the bus in case of emergency
- Remind students prone to car sickness to sit near the front of the bus and provide a garbage bag
- Make sure one teacher drives a personal car to camp

UPON ARRIVAL TO THE OUTDOOR SCIENCE SCHOOL

- Report to Sommer Lodge to meet with the Senior Program Director where you will review cabin and dining lists
- Bring all medications with you to Sommer Lodge
- Bring any food that students are supplementing due to dietary restrictions to Sommer Lodge

Failure to complete and submit forms according to deadline compromises our ability to provide for the needs of your students.



EDUCATIONAL PHILOSOPHY

We believe that experience is the best approach to learning. With the outdoors as our classroom, students have a unique opportunity to internalize and create meaning by interacting with the environment during our hands on inquiry based lessons. We utilize the Next Generation Science Standards (NGSS) in creating lesson plans.

Some aspects of our educational philosophy are:

- Place-Based Experience
- Student-Inquiry Based Approach
- Adjusting Content Towards Student Interest

EDUCATIONAL GOALS

Students will have the opportunity to:

- Create connections between the natural world and human communities
- Develop and foster a community and focus on team building
- Become empowered to take action towards positive environmental behavior
- Collect and record environmental data
- Witness and understand the interdependence between abiotic and biotic factors in the world
- Increase self-awareness, independence, and responsibility

EDUCATIONAL FRAMEWORK

Lesson plans are written based on NGSS and California Education and the Environment Initiative (EEI) frameworks. Outdoor Education at YMCA Camp Campbell Outdoor Science School is rooted in two educational models. These models have been shown to significantly improve student social dynamics, environmental efficacy, problem-solving abilities, and social and emotional learning.

Guided Discovery Model

This model is the basis for all environmental lessons and encourages students to ask questions and construct hypotheses. In this model the Naturalist guides the students to environments for learning and allows the students to explore. The teacher establishes boundaries, rules, directions and basic concepts of a lesson. The students then “discover” what is most interesting to them through activities, exploration and reflection with the field group.

Challenge By Choice Model

Challenge by Choice Model is a basis for many student experiences while at camp. Its function is exactly as one might expect: each student chooses the level of participation they feel most comfortable with during each activity. This allows students to set and define personal goals.

TEACHING TOPICS & CONCEPTS

Our Naturalists are well versed to teach a variety of topics related to the Redwood, Riparian, and Chaparral communities. Content area includes: local flora and fauna, decomposers, watersheds, earth sciences, and the food web. Lessons may involve testing water quality in the San Lorenzo River, measuring trees and growth rates, animal surveys, and garden lessons. Our lessons are designed to be flexible based on student interest and promote self-directed thinking and action through the lens of our Key Concepts.

- Ecological Perspective
- Interdependence
- Scientific Inquiry
- Environmental Stewardship
- Historical Perspective
- Community & Team building

WEDNESDAY & THURSDAY CLASS SCHEDULE

In Camp	
10:00	Class 1
11:15	Class 2
12:30	Lunch
1:15	Class 3
2:30	Class 4
3:45	Snack
4:00	Activity Time

On Trail	
10:00	Prepare for hike: lunch packing, expectations
11:00	Depart for Hike
12:00	Lunch
1:15	Hike & Trail Lessons
3:30	Return to Camp
3:45	Snack
4:00	Activity Time

VISITING TEACHER EXPECTATIONS

All lessons will be taught by our trained Naturalists, visiting teachers are not expected to teach during their time here. Visiting teachers are welcome to observe any class with or without advance notice to the Naturalist.

TEACHER INFORMATION

ORIENTING YOUR STUDENTS

Over the years, we have realized when students arrive clearly understanding the rules and responsibilities of being an Outdoor Science School participant, they inevitably have a more positive, and therefore, more educational experience. The time you spend preparing your students will help to ensure their success. The following techniques have proven to be successful in preparing students:

1. Advise students and parents of behavioral expectations

- Review the Rules & Responsibilities and Behavior Agreement Form
- Send the Behavior Agreement home for STUDENTS AND PARENTS TO READ TOGETHER, SIGN and return to you. (Students sent home for discipline reasons will not receive a refund).
- All students and parents must sign the Behavior Agreement Form

2. Introduce students to THEIR ROLE

- As an enthusiastic learner in a residential school setting and a field study environment
- As a member of a cabin team with students from other schools
- As someone who will be asked to try new things (e.g., food that they are not used to eating).

SCHEDULE A SCIENCE SCHOOL ORIENTATION

In an effort to prepare your class for their learning experience at the Outdoor School, and to help build interest and enthusiasm, we recommend holding a parent and/or student informational meeting. For new schools or for schools with very nervous parents and/or students, we can send one of our staff members to your school to present the orientation video and answer any questions. The visit usually lasts 45 minutes to an hour. If you would like to schedule a visit from one of our staff members please contact us at 831-338-2128 or redwoods@ymcasv.org.

NUMBER OF TEACHERS ATTENDING CAMP

In order to properly supervise students on site, YMCA requires 1 teacher per 30 students to accompany students and remain on site overnight. Exceptions to this ratio must be made directly with the Senior Program Director. Schools that bring teachers in excess of this ratio may be placed in rustic housing accommodations.

ARRIVAL, DEPARTURE & LUGGAGE PROCEDURES

Arrival/Departure By Bus

- Arrange for Buses to arrive at YMCA Camp Campbell at 10:00 a.m. on arrival day. (It is not recommended for buses or cars to take Bear Creek Road).
- Arrange for Buses to pick up students on departure day at 12:00 p.m. for a 12:30 p.m. departure.
- CCOSS staff will greet you and your students in the parking lot, teachers will be asked to meet the Program Director in Sommer Lodge to review logistics and students will be escorted by camp staff to the restroom facilities and opening ceremony for games and introductions.

Arrival/Departure By Cars

- Inform the Senior Program Director the week prior to your scheduled visit how many cars will be dropping off students. You may be given an alternate time to arrive in order to accommodate the bus arrival of students from another school.
- Arrange for several parent cars to take only luggage. Upon arrival the luggage cars will be directed to drive all the way to the Pavilion to drop off luggage.
- Cars carrying students will park in the main parking lot and will be greeted by camp staff. Parents are welcome to come into Sommer Lodge to use the restroom facilities. Parents are not permitted to stay for tours or the opening ceremonies. Tours can be arranged in advance of the scheduled school trip.

Luggage Pick Up & Drop Off

- Luggage may be loaded onto the School Buses for arrival and departure.
- Many schools arrange for luggage trucks from the District or rent U-haul trucks to carry luggage. These vehicles should drive past the main parking lot, over the bridge, continue up the hill and past the swimming pool and then veer left to drop off and pick up luggage at the Canopy, a covered outdoor structure.
- Picking up luggage on Friday can be done anytime between 7:30 a.m. and 12:00 p.m. Any luggage not picked up by 12:00 p.m. will be loaded onto school buses and teacher vehicles.
- Our staff will be available to assist with the loading of luggage between 7:30 and 8:30 a.m. Vehicles that arrive later than this will be loading luggage with limited camp assistance.

CLASSROOM TEACHER RESPONSIBILITIES

- Attend all scheduled meetings.
- Classroom teachers will sign up for various duties on their first day. Duties include:
 - » Assisting with supervision of the cabin areas as students prepare for bed
 - » Being "Teacher of the Day" (who is our first contact person if assistance is needed with a student for health or behavioral reasons)
 - » Being a food advocate for students with special dietary requirements
 - » Assist with on-deck pool supervision
- Please check in with your students to make sure they are happy and safe, and are getting along well with other members of their cabin and field groups (including cabin leaders and other YMCA staff).
- Behavior management is a shared responsibility of the school and YMCA staff. Teachers may be asked to help out in a conference with a child, on a phone call with his/her parents, and may be asked to supervise a student who may need to take a break from an activity.
- Classroom teachers may be asked to assist in the supervision of a sick student if the Health Care Team needs to attend to the health needs of other students, or if the child needs to stay in the Health Office (our policy is that we never leave a staff member alone with a child).
- Correspond with parents as needed regarding permission for students to participate in swimming activities.
- Classroom teachers are responsible for supervising their students on Wednesday mornings and Thursday afternoons during Classroom Teacher time for approximately one hour. The classroom teacher must plan activities for their class (such as a class check-in time or journal writing). The classroom teacher will work with their students to complete the "stick figure".
- During a school's stay at camp at least one representative from the school must stay in camp at all times (exceptions must be cleared by a Director).

SOUVENIR ORDERING INSTRUCTIONS

If you or your students are interested in purchasing souvenirs, please follow the instructions below:

- In the packet of Parent forms to be photocopied there is a souvenir form for the parents to indicate if they would like to order souvenir(s).
- When you have the forms from the students returned, please compile the ordering information on the **Master Form for Classroom Teachers** and email this to **redwoods@ymcasv.org** two weeks prior to your school arrival.
- Please remind your students NOT to bring any money to camp (there is nothing for them to purchase at camp).
- Souvenirs will be added to the school's final invoice. If the school would like to submit payment prior to receiving the invoice, we will accept one check made out to YMCA Camp Campbell. We do not accept payment from individual parents.

TEACHER TIME

Students have two designated times to meet with their classroom teacher, after breakfast on Wednesday and Thursday. Teachers will have access to camp spaces and must be prepared to lead and supervise students during these time frames.

TEACHER HOUSING



CAMP CAMPBELL BUDDY LISTS

YMCA Camp Campbell Outdoor Science School asks you to help us create cabin groups by listing your students in pairs, or occasional triplets if necessary. This will be sent to all school contacts and can be requested by emailing redwoods@ymcasv.org. To facilitate making the cabins in a timely manner and preparing for your arrival the Buddy List must be emailed no later than two weeks prior to your schools arrival. We have moved to an all electronic cabin list system, this system is much more accurate and easy to navigate. Supplying Buddy Lists via email greatly assists in the development of cabin lists in the electronic format, emailing the buddy list helps to use our time more effectively and efficiently. We aim for a successful week by creating pairs that work well together. If students have had past conflicts, or can be disruptive when together, this is a chance to give them some distance to build relationships with other students.

We also ask for your help in rating each student's behavior to provide optimal supervision. Please use the following guidelines when rating behavior: 1 = minimal supervision is needed; 2 = average supervision is adequate; 3 = more intensive supervision is needed. Special needs and notes can be indicated at the bottom of your form.

- 1 Pair needs minimal supervision
- 2 Pair needs average supervision
- 3 Pair requires constant supervision and/or a strong cabin leader

We combine pairs of students to create cabin groups, which are single-gender and often include students from other schools. Several cabin groups, of both genders, come together to form a field group. If you have students (of either gender) who should not be placed in cabin groups or field groups together, please indicate this at the bottom of your form.

**** This form must be typed and emailed no later than two weeks before attendance!**

SCHOOL DATA REPORT

Please submit a School Data Report by email to redwoods@ymcasv.org two weeks prior to your visit. An example of this report is enclosed in this packet. This information will allow us to prepare to meet the unique needs of your students. An electronic version will be e-mailed to the school contract with the electronic buddy list.

BILLING

Your school will be billed upon the departure of your visit. We require schools to pay the minimum on your contract. The school contact will be emailed an invoice by our administration department the week after the school visit. The school will have 30 days from departure to make the payment in full. If your school requires more time to submit payment, please inform camp and arrangements to extend the billing cycle may be made with an applied finance charge. All billing must be paid by a check from your school or district. We do not accept checks from individual students.

FINANCIAL ASSISTANCE POLICY

We fundraise throughout the year to assist each school in making outdoor science school a possibility for every student. We ask schools to inform us of scholarship needs by filling out the enclosed Financial Assistance form. All forms must be turned in at least 2 weeks prior to your scheduled school visit. The form can also be downloaded from our website.

RECRUIT VOLUNTEER CABIN LEADERS AND RECEIVE DISCOUNTS

Schools that recruit qualified volunteers (high school or college aged) who successfully complete a week of Outdoor Science School leading a cabin and field group will receive a deduction of \$300 per volunteer.

Recruited volunteers must complete the entire YMCA training which starts the day prior to the elementary school arrival. Number of volunteer spaces will be determined by camp.

Our Manager of Volunteer Services will assist with this process with information regarding qualifications expectations of volunteers. Schools will be responsible with having students apply through our website. There will be a place for the applicant to write in which school they were recruited by and affiliated with. The YMCA offers transportation for volunteers to and from San Jose. For more information see Guide for Recruiting Volunteers.

GUIDE FOR RECRUITING VOLUNTEERS

VOLUNTEER REQUIREMENTS

Volunteers must be at least 15 years old, a sophomore in high school, and in good academic standing in order to participate in our program. This is a one-week commitment (Mon-Fri) and volunteers may choose whichever week works best for their schedule. If they are missing a week of school to volunteer, they will need signatures from teachers and school administrative staff. All meal and lodging costs are provided free for volunteers, and each credited with 87 hours of community service upon completion of their service week.

STEP 1

Identify Potential High Schools In Your Area

- Many schools have a community service requirement for graduating, and allow students to miss class if they are in good academic standing. Other schools only allow students to volunteer during school breaks.
- Which high schools do your students feed into? Perhaps your students have older siblings in high school that would make good role models for the 5th/6th graders coming to camp. Elicit parent support via back-to-school nights or newsletters!

STEP 2

Identify Who Keeps Track of Volunteer Hours at The School

- Many schools have dedicated Service Learning faculty who sign off on community service requests and promote volunteer opportunities. Reach out to this person and identify the week(s) that volunteers are needed. Schools like to have at least one weeks' notice if students are missing classes to volunteer.
- If the school doesn't have a Service Learning staff, typically the Principal or Activities Director can assist.
- Ask to post flyers around campus, make announcements over the PA, or set up a table in the quad to recruit volunteers.

STEP 3

Ask That Students Reach Out To You Prior To Applying Online

- Keep track of names of interested participants and direct them to the online registration page: http://www.ymcasv.org/ymcacampcampbell/html/outdoorededu_volunteerleaders.html. The volunteer application will ask them if they were recruited by a specific school/teacher. Please ask them to fill this section out so we can cross-reference and apply the appropriate credit. Volunteer openings are typically available about one month in advance.
- Send a list of candidates to Eric Weiss, Manager of Volunteer Services, at eric.weiss@ymcasv.org. Eric will keep track of the applicants and will note which ones follow through on their volunteer commitment. Names of potential recruits will need to be submitted to Eric Weiss PRIOR to their service week in order to count towards this promotion.
- If they successfully complete a week at camp, your school will receive a \$300 deduction from your overall bill. Weekly available volunteer spots will be determined by Camp Campbell staff. Maximum discount of 5 volunteers per school year (\$1500 discount).

Questions or suggestions? Contact Eric Weiss at eric.weiss@ymcasv.org or 831-338-2128 ext. 1415





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YMCA Camp Campbell Outdoor Science School
School Data Report

School	
School District	
Are you a Title 1 School? Percentage of free & reduced lunch?	
City & County	
School Mascot & Colors	
Grade Level Attending	
***Ethnic Diversity	
English Learners (Please list student & Native Language)	
Special Needs (please list individual students & need)	
What Science Topics have you covered so far this school year?	
What Science Topics are you covering next and later in the school year?	
What goals or outcomes do you hope your students achieve this year?	
Teacher Attending this year (Please provide names and indicate their genders)	
Are you sending any para professionals and or instructional aids? If yes please list the name of the staff person and student they will be working with.	
How is the luggage arriving? (e.g., is it on the bus, arriving on a luggage truck)	
How many buses or parent cars will be bringing the students? (Please identify buses or cars)	
Check in time begins at 10:00- what time do you anticipate arriving?	
For Typical departure buses arrive at 12:00 and students depart at 12:30- Do you require adjustments to this departure? (If yes, please list needed accommodations)	
Fun Facts	

This form will be e-mailed to the school contact along with the electronic buddy list.

***Ethnic diversity data: go to <https://www.cde.ca.gov/>

Click school profile at the top. Enter school name in search bar. Under Demographic reports, select enrollment by ethnicity, round percentages



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YMCA Camp Campbell Outdoor Science School

Master Souvenir Order Form

School Teacher

Dates Attending Phone Email

Name	Item	Size	Paid

Name	Item	Size	Paid

Total Numbers	T-Shirt \$15	Hoodie \$30	Water Bottle \$12	Pillowcase \$10	Beanie \$10	Stuffed Animal \$10	Flashlight \$5
Child Large (CL)							
Child X-Large (CXL)							
Adult Small (S)							
Adult Medium (M)							
Adult Large (L)							
Adult X-Large (XL)							
Adult XX-Large (2XL)							
Subtotals	\$	\$	\$	\$	\$	\$	\$
Total	\$						

Email the completed form to redwoods@ymcasv.org two weeks prior to your school's arrival at Camp.



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YMCA Camp Campbell Outdoor Science School

VISITING TEACHER CODE OF CONDUCT

The YMCA is committed to providing quality child care, camping and youth programs that are operated in a safe and caring environment. The prevention of child abuse is a special concern of the YMCA because of our role as an advocate for children and their rights, and our responsibility for enhancing the growth and development of both children and adults in all of our programs. To ensure that all necessary steps and precautions are taken to keep YMCA programs free of child abuse, the following code of conduct has been established.

1. To protect YMCA staff, volunteers, and program members, at no time during a YMCA program may a staff, volunteer or visiting classroom teacher be alone with a single child where he or she cannot be observed by others (open blinds, unlocked doors, lights on, in view of windows).
2. Restroom Supervision: Staff, volunteers and visiting classroom teachers will make sure the restroom is not occupied by suspicious or unknown individuals before allowing children to use the facilities. As needed, the adult supervising will stand in the open doorway while children are using the restroom, facing away from the restroom. This policy allows privacy for the children and protection for the staff (not being alone with a child). Doors to the restroom must remain open.
3. No type of abuse will be tolerated by any staff, volunteer, or classroom teacher, and may be cause for immediate dismissal from the program. Abuse includes but is not limited to:
 - A. Physical abuse—striking, spanking, shaking, slapping
 - B. Verbal or written abuse—humiliating, degrading, threatening, withholding kindness, being cruel, bullying, cyber-bullying
 - C. Sexual abuse—touching or speaking inappropriately
 - D. Neglect—withholding food, water, or basic care
4. Teachers will portray a positive role model for youth by maintaining an attitude of loyalty, patience, courtesy, tact, and maturity. All YMCA staff, volunteers and visiting teachers are expected to act in a caring, honest, respectful, and responsible manner consistent with the mission of the YMCA.
5. Visiting teachers must uphold and support the rules and expectations established by YMCA Camp Campbell (e.g. modeling respect and manners, using appropriate language and dress code for a fifth grade classroom, etc.). Discipline issues occurring on YMCA Camp Campbell property will be dealt with according to the YMCA Camp Campbell Discipline Policy.
6. Visiting teachers will respond to children with respect and consideration and treat all children equally, regardless of sex, race, religion, culture, economic level of the family, or disability.
7. Anytime students are under the direct supervision of their classroom teachers, students must be monitored and not left unattended. If children are going from one supervised situation to another (e.g., to the Health Office), always send them in threes (“truddies”), and whenever possible, with staff.
8. Profanity, inappropriate jokes, sharing intimate details of one’s personal life, and any kind of harassment in the presence of children, parents, volunteers, or other staff is prohibited.
9. Classroom teachers will refrain from intimate displays of affection towards others at any point during their week at YMCA Camp Campbell.
10. Use of positive techniques of guidance, including redirection, positive reinforcements, and encouragement rather than competition, comparison, and criticism.
11. Using, possessing, or being under the influence of alcohol, tobacco or illegal drugs are prohibited. YMCA Camp Campbell Outdoor Science School is a **smoke-free** program.
12. Visiting classroom teachers must be present at all identified meeting times, teacher duties and meals unless otherwise negotiated with the YMCA Program Director. Visiting teachers must sign in and out if leaving Camp at any time during the program.



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Financial Assistance

Confidential Application

Please complete the entire form, sign, date and submit it to YMCA Camp Campbell Outdoor Science School via the submission methods listed below. **All information is confidential.** Completion of this application does not guarantee approval. Please allow two weeks for processing.

SCHOOL

..... ()

School Name Phone

.....

Address City Zip

.....

School District

SCHOOL CONTACT

..... ()

First & Last Name Alternate Phone

.....

Email

SCHOOL INFORMATION

..... # of students from your school currently attending YMCA Camp
Minimum # of students Maximum # of students Campbell Outdoor Science School

..... Are you a Title I school? Yes No

..... # of students at school on free reduced lunch Amount of money fundraised \$

.....

Dates of Science School

SUBMISSION METHODS

MAIL
YMCA Camp Campbell
Attn: Outdoor Science School
16275 Highway 9
Boulder Creek, CA 95006

EMAIL
redwoods@ymcasv.org

FAX
831-338-9486

Please describe the fundraising process for your school:

.....

.....

.....

.....

Briefly describe your school's need:

.....

.....

.....

.....

Please describe how your students would benefit from this experience:

.....

.....

.....

.....

Are there any other factors that we should take into consideration in evaluating your need for assistance?.....

.....

.....

.....

Each application is reviewed and approved independently. If there are changes in your situation, please notify the Y.

ACKNOWLEDGEMENT

I acknowledge by my signature below, that all of the information on this form is accurate and complete. I agree to provide additional documentation to verify need, if requested. I am aware that on-time program payments are required to receive financial assistance awards. I understand I am subject to the rules and regulations of the YMCA.

X..... **Date**

Signature

Your signature indicates that you understand the policies and procedures of the YMCA Camp Campbell Outdoor Science School Financial Assistance program.

YMCA financial assistance is made available through donations, grants, and association earned income.

We fundraise all year to assist schools in making Outdoor Science School a possibility for every student. Once students have returned to school please consider sending us stories of how Outdoor Science School has made a positive impact on your students' academic performance and social skill development. We use these stories to inform potential donors of the benefits and importance of Outdoor Science School.

Driving Directions

16275 Highway 9, Boulder Creek, CA 95006

If you decide to use an internet site for directions, please be advised that most mapping requests for YMCA Camp Campbell will show a route that uses Bear Creek Road. While this route is the fastest by a few minutes, the road has a lot of curves and is narrow.

We recommend the Highway 17 route for school buses and individuals who may experience car sickness. Route 9 from Saratoga is appropriate for automobiles.

Driving Directions via Highway 17

- 1) Take Highway 17 towards Santa Cruz
- 2) Exit on Mt. Hermon Road and veer right
- 3) Continue through the town of Scotts Valley to the end of Mt. Hermon Road in the town of Felton
- 4) At the end of Mt. Hermon Road, turn right (this is Graham Hill Road) and stay in the right lane
- 5) Almost immediately, take another right at the next stoplight. This is Highway 9
- 6) Continue on Highway 9 through the towns of Felton, Ben Lomand, Brookdale, and finally Boulder Creek (approximately 10 miles)
- 7) From the stop sign in Boulder Creek, stay on Highway 9 for approximately 3 more miles
- 8) When you see the Mountain Store on your right side you are almost there
- 9) You will see the YMCA Camp Campbell signs on the left side of Highway 9

Driving Directions via Route 9/Saratoga

- 1) Take the Saratoga Exit and head southwest towards the town of Saratoga
- 2) Continue on this road (it will turn into Highway 9) for approximately 13.4 miles
- 3) At the second stop sign, turn left to stay on Highway 9 towards Boulder Creek (do not go straight onto 236/Big Basin).
- 4) Camp Campbell is approximately 4.8 miles on the right. If you reach the town of Boulder Creek, you have gone too far.

